

**Parent Notification of English Language Assessment Results  
(PRELIMINARY RESULTS) and Program Placement**

1-Initial	
2-Annual	

DATE:

Student:	DOB:	Grade:
School:	Student ID:	Test Date:

**Dear Parent(s) or Guardian(s):** Upon enrollment, a language other than English was noted on your child's Home Language Survey. Pursuant to California Education Code (EC) 52164.1[b] and [c], and the California Code of Regulations (CCR) 11307[a], our school district is required to assess the English and primary language proficiency of your child. This form is intended to notify you of these assessments, program placement, our recommendation, the program options that are available to your child according to state law and Title III, and the program exit requirements.

Skill Area	CELDT Scale Score	CELDT Proficiency Level
Listening		
Speaking		
Reading		
Writing		
<b>Overall</b>		

\*These are preliminary results. Official results will arrive in the later months from the testing contractor.

Based on the results of the California English Language Development Test (CELDT), your child has been identified as:

**English Learner (EL) with less than reasonable fluency in English** and will be assigned to a Structured English Immersion Program.

**English Learner (EL) with reasonable fluency in English** and will be assigned to a English Mainstream Program.

**Fluent-English Proficient (FEP)** redesignated FEP or Initial FEP (**IFEP**) student will be placed in the district's regular program of instruction.

Check if applicable:

**Program (IEP)** English Learner who is also identified as learning disabled and will be assigned according to the **Individualized Education Program**. Specific linguistically appropriate goals and objectives to meet language acquisition goals will be designed.

**Program Placement Options and Descriptions**

The chart below shows all program placement options. (A more detailed description follows.) To request that your child be placed in an Alternative Program in which much of the instruction is provided in your child's primary language, you must apply for a "Parental Exception Waiver."

CELDT Proficiency Level		Program Placement
Beginning Early Intermediate Intermediate	Less than reasonable fluency	Structured English Immersion Specifically Designed Instruction in English English Language Development or an Alternative Program with an approved Parental Exception Waiver
Early Advanced Advanced	Reasonable fluency	English Language Mainstream or an Alternative Program with an approved Parental Exception Waiver
English Learners who are also identified as learning disabled will be assigned according to their Individualized Education Plan (IEP)		Other Instructional Setting based on IEP

All programs are designed to meet the educational needs of English Learners by including English Language Development (ELD). Some programs may include the use of Specifically Designed Academic Instruction in English (SDAIE) strategies.

The goals of all programs are for students to learn English and meet age appropriate academic achievement standards for grade promotion and graduation.

English Mainstream Classroom (ELM) provides instruction entirely (100%) in English. Students in this classroom are native speakers, who have reasonable fluency, have parent requests. ELD instruction will be provided including SDAIE strategies.

Structured English Immersion (SEI): provides instruction primarily in English by the teacher credentialed to teach English Learners, and includes the following: a sequential ELD program, including Language Art, SDAIE strategies, and primary language support as needed.

Alternative Native Language Program: A program for English language acquisition for pupils in which much or all of the instruction, textbooks, and teaching materials are in the child's native language. If parents of 20 or more students in one grade level at the same school request the Alternative Native Language Program, the school will introduce this program.

**Parents/Guardians have the right to request a "Parental Exception Waiver" for an alternative program.**

California law gives parents the right to request that their child be placed in an Alternative Program. To do so, you must visit your child's school to apply for a "Parental Exception Waiver" each year. Your child must meet one of the following requirements: a) knows English and performs academically at least at fifth grade level; b) is ten years of age or older; or c) is a student under ten years of age who has been in an English language classroom for 30 calendar days, and has special needs.

**Program Reclassification (Exit) Criteria**

The goal of the English learner program is for students to become fully proficient in English and to master state standards for academic achievement as rapidly as possible. This district's reclassification criteria are listed below:

\*Students cannot be reclassified based on PRELIMINARY RESULTS. Reclassification is based on OFFICIAL CELDT Scores.

CELDT	English-language Arts California Standards Test Or CAHSEE(High School)	Reports and Grades
Overall score of 4 or 5  Intermediate or higher in Listening, Speaking, Reading, Writing	Score of 350 or higher (CAHSEE)	<u>Elementary</u> – most current trimester average report card scores of 3, 4 or 5 in Reading/ Language Arts and Math
	Score of 325 or higher (CST)	<u>Middle School/High School</u> – most current semester grade point average of 2.0, C or better in English Language Arts and Math

To include teacher evaluation and parental advice on reclassification

**Graduation Rate**

We expect all students to graduate from high school on time, and they will be provided the necessary opportunities and resources to do so.

Please telephone the school if you would like to schedule a parent conference to discuss your child's options for program placement.