



**Parent/Guardian Notification Letter for Initial Identification of English Learners  
Students Initially Identified as Fluent English Proficient (IFEP)**

Student: \_\_\_\_\_ Student ID: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

Dear Parents/Guardians:

State and federal laws require all school districts in California to give a state test of English proficiency to students whose primary language is not English. A student's primary language is identified on a home language survey, which is completed by parents or guardians upon registering their child in a California public school for the first time. In California, the name of the state test is the California English Language Development Test (CELDT). The results of the CELDT help to measure how each student is progressing toward proficiency in English in the areas of listening, speaking, reading, and writing.

When your child enrolled in our school, **he or she** was given the CELDT, and the results are attached. These test results have identified **him or her** as initially fluent English proficient (IFEP). This means that your child will be assigned to a regular academic program and will not need to participate in an English language instructional support program. Teachers and/or Counselors will monitor your student on a regular basis to ensure continued academic success. If need be, further help will be offered upon student, parent, or teacher request.

You are encouraged to be involved in your child's education. If you have any questions regarding your child's instructional placement or CELDT results, please contact the school office at \_\_\_\_\_ during school hours.

Sincerely,

\_\_\_\_\_  
Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
English Learner Coordinator

\_\_\_\_\_  
Date