



July 2015						
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Barstow Unified School District Focus on Success

March 2016

MESSAGE FROM THE SUPERINTENDENT'S OFFICE

Jeff Malan
Superintendent

Your child goes off to school every day, and you probably see your primary role in this routine as getting your child to school well groomed, well fed, and on time. If you're leaving educating up to the school, however, you're overlooking the most important role you can play. Your involvement in your child's school experience could mean the difference between success and failure for your child. This Tips for Parents will help you understand how important your involvement in your child's life really is.

Your involvement is important because of who you are, not what you know.

Parents have more influence on a child's academic success than teachers do. No matter how excellent the school program, parents remain the primary educators of their children. What your child "knows" about school has a lot to do with the example you set. If you show an interest in school, your child "learns" that school is important. This could be the most important "lesson" of your child's school career.

Parents know best.

Many parents regard teachers and school administrators as the professionals, and are hesitant to interfere with the education process, preferring to "leave it up to the experts." But in fact, you are the expert on your child—and because you know your child better than anyone else, you are in the best position to motivate, challenge, and support your child in his or her learning experience. Most of all, you can make school subjects more meaningful by relating them to your child's personal life. Teachers and principals are not in a position to make that kind of connection for your child.

Getting involved not only helps children—it helps parents. You may not be aware of all the things your child works on at school. Getting involved gives you a good look at your child's responsibilities and a better understanding of your child's life. You'll be surprised how much your increased understanding will add to your child's self-esteem and willingness to work.

Busy, busy? It's okay—home is the best place for you to make a difference.

Sit with your child while he or she does homework. Just your physical presence helps your child fight restlessness and concentrate better. Being able to discuss the work with you makes homework less frustrating when your child is doing something difficult and even more exciting when your child is working on something interesting.

Let your child see you reading, and read to young children whenever possible. This one activity can be essential to your child's academic success. Achievement in all subjects improves with good reading skills.

Talk about school. It sounds simple, but it's an important part of getting involved with your child's education. Find out what subjects your child likes and dislikes. Find out what's difficult in class, and talk about ways to make school easier and more interesting. Ask your child to bring home school bulletins. Reading pamphlets, newsletters, and flyers not only keeps you up to date on school events, it gives you a chance to talk to your child about what goes on at school.

Use your telephone. A lot of parents are simply too busy to participate in school activities as much as they would like. If you're one of these busy parents, don't forget that a call to a teacher or principal goes a long way in demonstrating your concern about your child's school experience. School staff will take notice of your interest.

If you're a parent with a little more time to spare...

Help the school make good decisions. Don't forget organizations like the PTA and PTO are there to provide you with decision-making power. Such groups give you a chance to discover how school administrators view the goals of the school and to express your view of what the school's goals should be. One of the best ways for you to affect your child's education is by helping to determine school policies.

Volunteer in the classroom. The presence of parents in the classroom is credited with many positive effects, including giving students more individualized attention, exposing students to a broader base of expertise, and providing powerful role models.

Be in the audience. Don't underestimate the value of attending school functions such as plays, sports events, and field trips. Just putting in an appearance makes a strong statement about your commitment.

For more information:

English/Ingles:

"Being Involved With Learning: The Working Parents' Guide
<http://www.ioxassessment.com>

Español/Spanish:

<http://www.pta.org/spanish/index>

Central High School Students and Staff "Making Positive Connections"

In the beginning of the 2015-16 school year, Central High School staff gathered to collaborate about different approaches to helping students be successful. Success is defined as seeing an increase in student motivation, attendance, and community participation, as well as enhancing student and staff connections. It is agreed upon that there should be a strong emphasis on enhanced Positive Behavior Intervention and Support (PBIS) culture, which incorporates the school's motto of the "B" Attitudes: Be Here, Be on Time, Be Productive, Be Respectful, and Behave. Our ultimate goal is to help students "Believe" that each one can "Be the Best One You Can BE!!"

Community Participation: (Be Respectful & Behave)

At Central High School, we have five different programs within the campus community: the main credit recovery campus, SUCCESS, Cal-SAFE, School of Opportunity, and

Independent Study. So far this year, staff members from each of the five programs have sought opportunities to expose students to school-wide and community based programs and activities.

In October, this body coming together to experience an alternative music performance by the band Sika. Also in October, the CHS ASB worked very diligently to design a float for Barstow's Mardi Gras Parade. The theme for the float was, "The Nightmare before Christmas," which won second place.

In November, the staff and students hosted an annual Blood Drive.

In December, right before Winter Break, approximately 100 students and staff members went on a field trip to Revolutions Bowling Alley for hours of fun, pizza, prizes, and of course, bowling.

In addition to these exciting activities, CHS regularly promotes positive school-wide community. Each month an assigned

group of staff members determines the theme and activities for a particular month. Thursday at CHS has become a common day of the week to represent various themes, such as College Awareness, Places I've Been or Would Like to Visit, and Favorite Sport Team Day. Fridays are School Spirit Days all year long!

Motivation: (Be Productive)

One program created to motivate students is the "Adopt-a-Senior" program. This program involves "adopting" a senior by a staff member who focuses on engaging students in a variety of individual activities to promote achievement, such as creating graduation plans, exploring postsecondary options, establishing long and short-term goals, and mentoring students through relationship building.

Also in the 2015-16 school year, Central High School proudly witnessed fifteen graduates "walk the halls" in a CHS tradition that allows and encourages students to dawn their cap and gown

as they proudly walk the campus halls as student body, staff, family, and friends cheer on their great achievement.

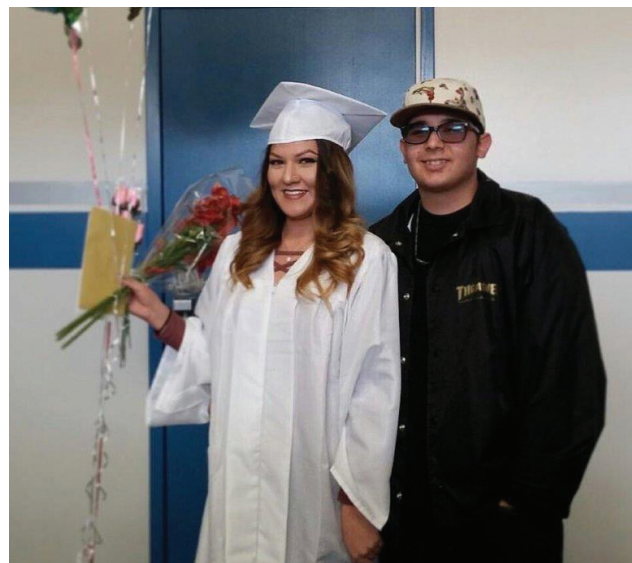
Attendance: (Be Here & Be on Time)

During the month of October, students were encouraged to obtain perfect attendance. In November, those students who accomplished this awesome achievement were rewarded with a celebratory lunch at Route 66, hosted by CHS principal, Ms. Norman. The lunch invitation was also extended to Noah Burke for earning the most credits for the month and to those students who volunteered their time to participate with the construction of the Mardi Gras parade float.

Central High School Staff and Students will continue to focus on "Making Positive Connections" throughout this school year by continuing to create more specific ways to support our students' positive choices and ensure their success, both academically and socially.



In October, the CHS ASB float "The Nightmare before Christmas," for Barstow's Mardi Gras Parade, which won second place.



Graduate participates in a CHS tradition called "walk the halls".



November annual Blood Drive

Barstow High School Baseball Schedule 2015-2016

DATE	OPPONENT	VARSITY	JR. VAR.	PLACE
Tue. Mar. 1	San G. Tourn.	3:15	3:15	Away
Thur. Mar. 3	San G. Tourn.	3:15	3:15	Home
Tue. Mar. 8	San G. Tourn.	3:15	3:15	Home
Thur. Mar. 10	San G. Tourn.	3:15	3:15	TBA
Sat. Mar. 12	San. G. Tourn.	TBA	TBA	TBA
Tue Mar. 15	ACE	3:15	----	Away
Thur. Mar. 17	Big Bear	3:15	3:15	Home
Sat. Mar. 19	Apple Valley (Double Header)	10:00/12:30	10:00/12:30	Away
Thur. Mar. 24	Victor Valley	3:15	3:15	Home
Mon. Mar. 28	Silverado	3:15	3:15	Away
Tue. April 5	Granite Hills	3:15	3:15	Away
Thur. April 7	Adelanto	3:15	3:15	Home
Tue April 12	Victor Valley	3:15	3:15	Away
Thur. April 14	Victor Valley	3:15	3:15	Home
Tue April 19	University Prep	3:30	----	Away
Tue April 26	Silverado	3:15	3:15	Home
Thur. April 28	Silverado	3:15	3:15	Away
Tue. May 3	Granite Hills	3:15	3:15	Home
Thur. May 5	Granite Hills	3:15	3:15	Away
Tue. May 10	Adelanto	3:15	3:15	Away
Thur. May 12	Adelanto	3:15	3:15	Home

Barstow High School Boys Tennis 2015-2016

DATE	OPPONENT	VARSITY	JV	PLACE
Fri. Mar 4	Serrano	3:15	3:15	Away
Sat. Mar 5	Hesperia Tournament	TBA	----	Away
Tue Mar 8	Hesperia	3:00	3:00	Away
Thur. Mar. 10	Victor Valley	3:00	3:00	Home
Thur. Mar. 17	Silverado	3:00	3:00	Away
Tue. Mar. 22	Granite Hills	3:00	3:00	Away
Thur. Mar. 24	Adelanto	3:00	3:00	Home
Tue. Mar. 29	Victor Valley	3:00	3:00	Away
Tue. April 5	Silverado	3:00	3:00	Home
Thur. April 7	Granite Hills	3:00	3:00	Home
Tue. April 12	Adelanto	3:00	3:00	Away
Thur. April 14	Victor Valley	3:00	3:00	Home
Thur. April 21	Silverado	3:00	3:00	Away
Thur. April 26	Granite Hills	3:00	3:00	Away
Thur. April 28	Adelanto	3:00	3:00	Home
Thur. May 5	DSL Finals @ Silverado	9:00	----	Away

Barstow High School Golf Schedule 2015-2016

DATE	OPPONENT	VARSITY	PLACE
Thur. Mar 17	DSL Meet – Alternate Site	12:00	Silver Lakes
Thur. Mar. 24	DSL Meet - Adelanto	12:00	TBA
Thur. Mar. 31	DSL Meet – Victor Valley	12:00	Spring Valley
Thur. April 7	DSL Meet – Alternate Site	12:00	TBA
Mon April 11	ACE Tournament	1:00	Silver Lakes
Thur. April 14	DSL Meet – Silverado	12:00	Green Tree
Thur. April 21	DSL Meet – Barstow	12:00	Marine Base
Thur. April 28	DSL Meet – Alternate Site	12:00	TBA
Thur. May 5	DSL Meet – Granite Hills	12:00	Apple Valley

Barstow High School Track and Field 2015-2016

DATE	OPPONENT	BOYS	GIRLS	PLACE
Wed. Mar. 2	Tri-Meet	3:00	3:00	Home
Sat. Mar. 12	Barstow/Big Bear/ Silver Valley High Desert Invitational @ Oak Hills High School	TBA	TBA	Away
Wed. Mar. 16	Hesperia	3:00	3:00	Home
Wed. Mar. 23	Victor Valley	3:00	3:00	Home
Thur. April 14	Silverado	3:00	3:00	Away
Thur. April 21	Granite Hills	3:00	3:00	Home
Thur. April 28	Adelanto	3:00	3:00	Away
Wed. May 4	DSL Finals @ Silverado	3:00	3:00	Away

Positive Behavior at Henderson School

This is Henderson's third year implementing PBIS (Positive Behavioral Interventions and Supports.) PBIS is a framework or approach comprised of intervention practices and organizational systems for establishing the social culture, learning and teaching environment, and individual behavior supports needed to achieve academic and social success for all students. In the past, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies,

is ineffective. Introducing, modeling, and reinforcing positive social behavior is an important step of a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm. Research indicates that you can improve behavior by 80% just by pointing out what someone is doing correctly. These are Henderson's rules: Be Responsible, Be Respectful, and Be Safe. Every morning, the students recite their PBIS pledge after the Pledge of Allegiance. It goes as follows:

Today and everyday, I will honor my pride and try my best. I will be responsible for my choices. I will be respectful towards all people and property. I will be safe in my actions. This is my Henderson Pride Pledge.

Henderson has a PBIS team which consists of Lisa Shipley (our wonderful PBIS coach), Jennifer Nelson, Claire Murphy, Erica Bravo, Whitney Johnson, Lynn Mendez, Mary Fuentez, and Michele Enriquez (principal.) This team has worked extremely hard throughout the years to get PBIS where it is today at Henderson. As a team, they meet monthly to analyze behavior concerns with students, discuss solutions to current areas of concern, strategize about continued building relationships, support staff with needed

strategies for student buy-in, and help incorporate Tier 1 and Tier 2 strategies (check in-check out, point sheets, etc.). They provide training to the staff on a monthly basis at staff meetings. Some of the acknowledgements, incentives, and rewards in place include: Continued motivation and encouragement through monthly Assemblies with songs, videos, chants, and student led skits. Mighty Husky Paws which students can earn daily for doing positive helpful deeds. Smelly Pencil for the Mighty Husky Paw pulled that day. Pizza with Principal monthly (12 lucky students) whose Mighty Husky Paw is pulled out of ALL the paws collected that month. Name recognition in daily announcements and monthly newsletter.

Husky Bucks where students can earn husky stamps. There are \$1, \$5, \$10, and \$20 cards for them to fill up. When one is filled up, they can go to the Husky Store and "buy" goodies. This is the bulletin board in the cafeteria with pictures of those students who have filled up a "Buck" card. Henderson has signs posted throughout the school to help our students understand that we take pride in being Responsible, Respectful, and Safe. Our hallways even have names such as Responsibility Avenue, Integrity Lane, Helpful Lane, etc. Teachers teach PBIS Behavioral Lessons throughout the year to reinforce how to behave in many situations, such as respecting staff and peers, following directions, tattling versus telling, going to assemblies, preparing

for a guest teacher, please & thank you, when a visitor comes to talk to a teacher, and dealing with teasing just to name a few. These lessons help students know how to act responsibly, respectfully, and safely. "If a child doesn't know how to read, we teach." "If a child doesn't know how to multiply, we teach." "If a child doesn't know how to behave, we.....teach?.....punish?" Overall, implementing PBIS has really helped Henderson with more positive behaviors, less referrals and suspensions, and a sense of a positive community.



BHS: Not Just A School, A Family

In the eyes of a Barstow High School student, Pride is not just a spirit builder for students but a way to relate to all of their peers. Built upon the idea of family within a community, Barstow High School has a wide range of unique students who are always willing to show that they are proud to be a part of their school. Preparation, respect, integrity, determination, and excellence are the very basis of how our school runs. Walking through the school hallways, examples of this very idea can be seen everywhere.

Preparation is one of many hands-on ideas. From the libraries to the students in different programs in the school, students all have their own way to become the very best they can. In two of the many programs on campus, students receive help in planning their futures. In the Transitional College program and the CTE program, students are able to become advanced in their specific choice of vocation in order to get ahead start on their future. "Going to the CTE program has helped me

become better prepared for all of the things that are going to come at me in the future, whether it is coming to welding or the college class I am always ready even if it is just a slow day," Nicolas Diaz comments about the increase in his preparation thanks to the Barstow High School specified program. Angel Zuniga also said that he is more knowledgeable due to the college classes because he is able "to see what a real college class will look like and what to do while in one." Both senior students are prepared for their futures because of these specific programs. Each will be able to not only be ready for what is to come, but take it on head first.

Respect, on the other side, is more of a visual thing. Visitors are able to see this specific aspect all throughout the school whether it be at lunch or in the classroom. One member of our school who shows respect is student Jakob Joyner. Not only does he exhibit amazing skill and honor for his school, but he is an inspiration to many students. When asked what pride is to

him, Jakob says, "It is honor and paying attention to teachers. Also, staying out of trouble and doing your work like the teachers ask you to." Other students commented on their personal views of pride and they show the utmost respect and are undoubtedly making Barstow High School an even better place to go to school. Johnny Rodriguez, Ranessa Moore, Jackie Latour, and Yasmin Garcia are not only proud of their school, but they believe a huge part of school is the respect between not only students, but teachers. They agreed that in order to show people respect you have to be a good person and show that you are happy to be in school and ready to learn because ultimately that is what everybody is there for, to learn from teachers and end up being able to have a career.

Barstow High School's Associated Study Body Sophomore President, Precious Youngblood, believes that in order to show integrity you "represent yourself as a leader; in any way, shape, or form. If

somebody needs help or is being bullied, be there and show them they are not alone and they have people they can depend on." A huge part of being an Aztec is a person's integrity and students at Barstow High School show an immense amount of connection and respect for their peers and the administrators. This not only allows for the school to run smoothly, it also makes a difference in each student's school life, or as Precious also said, "It brings us all closer."

Determination is something that each student shows simply by coming to school. However, there are many students that take it to a whole different level. Savannah Potter, senior, commented on why she is so determined and how others can be. "I set my priorities straight and keep on track so I can have free time later. Also, the environment that I am in with my peers and family make me want to do better each day. I want to be able to make a difference in people's lives and I feel that the way to do that is by keeping up with my

work and eventually I will be able to make my school and home known for something other than the stereotypes Barstow High has been saddled with." Savannah's determination is something that every student should be able to grasp onto and relate to. Even though some students may not see it to this extent, many work hard and thoroughly in order to become someone great.

Excellence is something portrayed over and over with each student that walks along the halls on campus. Whether it be a small accomplishment or a big one, Barstow High school does a great job with helping students reach their goals. Desmurano Santos, senior, has been one of the top students in his class for years and contributes how he was raised and his willingness to adapt to new experiences. "I always wanted to be the best, and if I wasn't the best I at least tried my best." Excellence is not always in the grades and the class, however, sometimes it is the very thing that makes a

person. Lucky Jordan, an inspiring character, shows her excellence in every way she can. Lucky bashfully admits that being able to be a part of such a tight knit community has helped her immensely. If she was not an Aztec, while she may still have been a good person, she doesn't know whether or not it would be enough in other schools. She says, "Barstow High School has a specific honor code and makes everybody feel like they have a family here at the school. We might not always get along, but we always ensure that each person is comfortable."

Barstow High School, once known for its horrible stereotypes and reputation, has become a second home for some students. It has accomplished its goal of making students not only want to do well in school, but make a difference as well. One thing each person who attends Barstow High School learns is that being an Aztec doesn't just mean you go to the school - you are a part of a family.



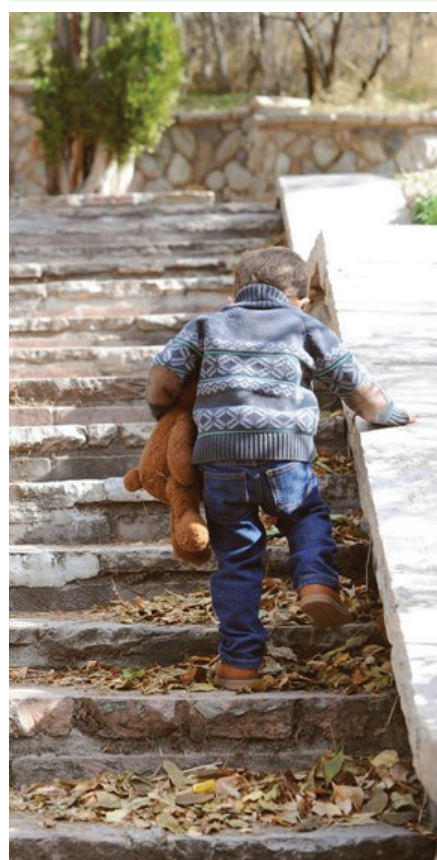
Barstow High School Softball Schedule 2015-2016



DATE	OPPONENT	VARSITY	JR. VAR.	PLACE
Feb. 27- Mar. 5	Duarte Varsity Tourn.	TBA	----	Away
Mar. 7-Mar. 12	Azusa JV Tourn.	----	TBA	Away
Tue Mar. 15	ACE	3:15	----	Away
Mar. 17-18-19	La Jolla Varsity Tourn.	TBA	----	Away
Thur. Mar. 24	Victor Valley	3:15	3:15	Away
Thur. Mar. 31	Silverado	3:15	3:15	Home
Tue April 5	Granite Hills	3:15	3:15	Home
Thur. April 7	Adelanto	3:15	3:15	Away
Tue. April 12	Victor Valley	3:15	3:15	Home
Thur. April 14	Victor Valley	3:15	3:15	Away
Sat. April 16	Lincoln Varsity Tourn.	TBA	----	Away
Tue. April 19	University Prep	3:30	----	Away
Tue. April 26	Silverado	3:15	3:15	Away
Thur. April 28	Silverado	3:15	3:15	Home
Tue. May 3	Granite Hills	3:15	3:15	Away
Thur. May 5	Granite Hills	3:15	3:15	Home
Sat. May 7	Lincoln Varsity Tourn	TBA	----	Away
Tue. May 10	Adelanto	3:15	3:15	Home
Thur. May 12	Adelanto	3:15	3:15	Away

www.barstow.k12.ca.us

Have you been announcements. to the Barstow Unified School District website? You will be able to find resources for students, parents and teachers. Each school site has its own website, and they can be accessed from the dropdown menu "Our Schools." On the right hand side, we post upcoming events and important announcements. On the left hand side, check out the menu and information about our different departments. We have a staff listing and through the listing, you are able to click on an employee's name and send him/her an e-mail. Please check our website often for updates!



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Barstow STEM Academy

7th graders at the Barstow STEM Academy have been involved in a yearlong lesson integration incorporating space, experimentation and team centered planning. Students are currently working on coding, programing and experimentation skills using the ArduSat Space Kit.

According to Selena Larson of readwrite.com, a web technology blog, ArduSat’s“space kits” contain an Arduino board—a cheap, widely available circuit board for DIY electronics projects—and multiple sensors that can be programmed to capture data on temperature, luminosity, and magnetic fields.

“The students can program the sensors using Arduino to test scientific hypotheses based on data that can be measured from satellite orbit—for example, finding the relationship between El Niño weather conditions and the ocean temperature near their schools. (ArduSat is a portmanteau of the words “Arduino” and “satellite.”)”

This project expands beyond the walls of the science classroom to include projects in Math charting the distance of flight of student built gliders, as well as a look at the history and evolution of flight in Humanities class. Student exploration into space related projects has been longitudinal. During 1st semester, students met with a Team Lead from the International Space Station.

For more information about this or other Barstow STEM Academy Projects visit our website www.barstowSTEM.com or follow us on Twitter and Instagram @barstowstem.



Barstow Unified School District 2015-2016 School Calendar

July 2015						
Su	M	Tu	W	Th	F	Sa
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3~ Independence Day Holiday
28 Board of Trustees Meeting

January 2016						
Su	M	Tu	W	Th	F	Sa
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24	25	26	27	28	29	30
31						

19 Instructional Days
1~ New Years Holiday
4 Students Return
12 Board of Trustees Meeting
18~Martin Luther King Holiday
26 Board of Trustees Meeting

August 2015						
Su	M	Tu	W	Th	F	Sa
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30	31					

13 Instructional Days
10 Teachers Return To Work
11 Board of Trustees Meeting
13 FIRST DAY OF SCHOOL
25 Board of Trustees Meeting

February 2016						
Su	M	Tu	W	Th	F	Sa
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28	29					

19 Instructional Days
9 Board of Trustees Meeting
12~Lincoln Holiday
15~Washington Holiday
23 Board of Trustees Meeting

September 2015						
Su	M	Tu	W	Th	F	Sa
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27	28	29	30			

21 Instructional Days
7~ Labor Day Holiday
8 Board of Trustees Meeting
22 Board of Trustees Meeting

March 2016						
Su	M	Tu	W	Th	F	Sa
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18 Instructional Days
8 Board of Trustees Meeting
25~Good Friday Holiday
28-31 SPRING BREAK

October 2015						
Su	M	Tu	W	Th	F	Sa
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21 Instructional Days
12~Columbus Day Holiday
13 Board of Trustees Meeting
27 Board of Trustees Meeting
28 Parent Conferences~
(gr. 9-12-minimum day)

April 2016						
Su	M	Tu	W	Th	F	Sa
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20 Instructional Days
1 SPRING BREAK
12 Board of Trustees Meeting
26 Board of Trustees Meeting

November 2015						
Su	M	Tu	W	Th	F	Sa
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29	30					

13 Instructional Days
3 & 5 Parent Conferences~
(gr. 7-8 minimum day)
6 End of Trimester (K-6)~
(Non Student Attendance Day)
(gr 7-12 Non Work Dy/K-6 Work Dy)
11~Veteran's Day Holiday
17-19 Parent Conferences (K-6)~
(17--TK-6 Non Student Attendance Day Only , ,
23-25 Non Student Att/Non Work
26-27~Thanksgiving Holiday

May 2016						
Su	M	Tu	W	Th	F	Sa
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29	30	31				

21 Instructional Days
10 Board of Trustees Meeting
24 Board of Trustees Meeting
30~Memorial Day Holiday
31 Student Minimum Day

December 2015						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
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13 Instructional Days
8 Board of Trustees Meeting
18 End of 1st Semester (7-12)~
(Non Student Attendance Day)
(gr K-6 Non Work Dy/7-12 Work Dy)
24-25~Christmas Holiday
21-31 Winter Break

June 2016						
Su	M	Tu	W	Th	F	Sa
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26	27	28	29	30		

2 Instructional Days
1-2 Student Minimum Day
1 Last Student Day (gr. 7-12)
2 Last Student Day (gr. K-6)
2 Last Teacher Work Day
14 Board of Trustees Meeting
28 Board of Trustees Meeting