



Newsletter

Volume 1, Issue 2

June 2014

Information from BUSD Calendar

Adult Ed Graduation
May 31, 10:00 A.M.,
BJHS MPR

Central High School
Graduation
June 3, 7:00 P.M.,
CHS

Barstow Jr. High
School Promotion
June 5, 9:00 A.M.,
Barstow Community
College

Barstow High School
Graduation
June 5, 7:00 P.M.,
Barstow High School
Langworthy Field

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2013-14 School Year

The 2013-14 school year has been a year of transitions. Our District transitions included the closure of two schools, precipitating boundary, student demographic and class size changes. This year the state of California began the implementation of the Local Control Funding Formula (LCFF) and the Local Control Accountability Plan (LCAP). Along with these implementations, we also began the process of changing our curriculum to the Common Core State Standards and the Smarter Balanced Consortium Assessments.

We have ended the year by working through the process of change; putting systems, curriculum, assessments and plans in place to provide a positive educational experience for students. During 2014-15, we will continue the processes to provide a meaningful educational experience for all students.

Enjoy your well-deserved summer break. We look forward to seeing you in August.

Local Control and Accountability Plan (LCAP)

The Local Control Accountability Plan (LCAP) will be presented to the Board of Trustees for adoption at their June 24th meeting. The process of developing the plan has included ongoing meetings and conversations with stakeholders.

Our plan includes goals for the eight priority areas: Student Achievement, Student Engagement, Other Student Outcomes, School Climate, Implementation of Common Core State Standards, Course Access, Parent Involvement and Base Services.

The LCFF funding to support the LCAP has three grants: base, supplemental

and concentration grants. Funding for the supplemental and concentration grants is based on an unduplicated count of three subgroups. The subgroups are: Free or Reduced Price Meals (FRPM), English Learners (EL), and Foster Youth (FY).

The LCAP is “Goal Directed and Outcome Based”. Accountability is linked to the achievement of the identified goals.

Each year the goals will be reviewed and the LCAP revised to meet the needs of students.

Tentative K-6 Professional Development ~~ELA Curriculum~~

ELA Curriculum guides are being developed for the 2014-15 school year. Professional Development is tentatively planned for Wednesday, August 6 and Thursday, August 7. Teachers will be provided a half day training on their grade level units and curriculum guides. More information will be forthcoming.

TENTATIVE K-12 PROFESSIONAL DEVELOPMENT, FRIDAY, AUGUST 8

On Friday, August 8, 2014, Professional Development is tentatively planned for BUSD teachers.

K-8 teachers will receive professional development on the BUSD K-8 Math Adoption, "California Go Math!"

Grades 7-8 ELA, Science and Social Studies will have curriculum discussions.

Grades 7-8 Electives and PE, BHS, and CHS teachers will receive professional development on instructional strategies using technology in the classroom. It is our hope to provide choices for teachers. Teachers will chose from a variety of technology trainings at their level of expertise and interest.

More information will be forthcoming.



SMARTER BALANCED ASSESSMENT CONSORTIUM (SBAC)



BUSD students in grades 3-8 and 11 completed the SBAC Field Test in April and May 2014.

Using data and the experiences in the administration of the SBAC, we can prepare for the high-stakes assessment in the Spring of 2015.

BUSD had an opportunity to identify concerns with our network and student testing devices. By the fall, it is our desire to have WiFi in all our schools. Sites are purchasing teacher and stu-

dent devices to support instruction and testing.

To support students for the Spring 2015 SBAC, students can begin using the new released and updated Practice and Training Tests. These updated tests more closely mirror the operational assessments. The tests include new questions and performance tasks. Enhancements also include additional embedded universal tools designated supports and accommodations.

Using the Practice Test, students practice answering sample item types, learn how to review answers before completing the test, and pause a test if a short break is needed. The Training test will provide students with the necessary skills to become proficient in the navigation and use of embedded tools within the SBAC.

Additionally, Grade 2 Diagnostic Assessments are currently being developed by the CDE and will be released in the Fall 2014.