

Learner Outcomes, Rosetta Stone Levels 1–5 English (American)

***Level 1 Learner Outcomes**

Upon completion of Rosetta Stone English (American) Level 1, learners will understand personal and possessive pronouns, subject/verb agreement, and how to use the simple present tense—complemented by exposure to various objects, prepositions, and compound subjects. They will be able to form the plural of simple nouns, use the present-continuous tense, and will know some attributive adjectives, predicate adjectives, and demonstratives. They will be familiar with basic vocabulary related to family relationships, work, time, shopping, basic necessities (e.g., eating, drinking, sleeping), and familiar locations inside and outside the home.

Learners will be prepared for a wide range of basic interactions with people, places, and things in their new language environment. They will be able to introduce themselves, politely greet others, explain simple activities that they are engaged in, indicate where various people and items are located in time and space, and express basic wants and needs. They will know the basic vocabulary required to begin talking about place of origin, jobs, hobbies, family members, interests (e.g., likes, dislikes), and emotions related to family, friends, or pets. They will be able to ask for directions to common urban landmarks and to inquire about or describe the identity, cost, quantity, and basic physical characteristics (e.g., color, size) of various items.

Starting in Level 1, and continuing throughout their entire Rosetta Stone experience, learners will develop conversational speaking skills, will build listening-comprehension skills through significant exposure to real native speakers, and will acquire basic reading and writing skills in their new language.

***Level 2 Learner Outcomes**

Upon completion of Rosetta Stone English (American) Level 2, learners will know subject and object pronouns and will be able to use a number of imperative commands, modal verbs, prepositional phrases, and adverbs of degree. They will be familiar with past and future tenses, including the past-continuous tense and auxiliary verbs used for future-tense formation. They will also know vocabulary related to the following: travel and means of transportation, public buildings and religious landmarks, academia and professional institutions, weather, dining, and socializing.

Learners will be able to discuss their own situation (past, present, and future) in the context of a larger and more complex language landscape. They will be more confident in both giving and receiving directions to various destinations around and outside of town. They will know structures that will allow them to indicate where they are, the relative position of people and objects, where they are going, and various activities that they did, are doing, or will do. They will have acquired vocabulary that allows them to more clearly describe their physical environment in terms of both present and future states. They will also have the vocabulary necessary to develop social ties through proper phone and social etiquette, and to acquire e-mail, phone, and address information in order to organize and plan events and outings with others. Topics of discussion in the learner's realm of possibility will now include more detailed descriptions of working life, academic subjects, as well as elements of arts and culture.

***Level 3 Learner Outcomes**

Upon completion of Rosetta Stone English (American) Level 3, learners will know how to form gerunds from familiar verbs and will know both the present perfect and present perfect continuous. They will be familiar with quantifiers, modal auxiliary verbs, the passive voice, and the subjunctive mood. They will know vocabulary related to household layout and household items, units of measurement, life events, geography, climate, politics, and the media.

Learners will be able to explore conversational possibilities beyond basic, goal-oriented subject matter. An expanded vocabulary that covers spaces both inside and outside the home, in addition to knowledge of spatial relations, will allow learners to orient themselves in time and place across several different contexts. Learners will also be able to procure specific quantities of items, such as food and other household supplies. They will be prepared to discuss issues of personal importance, such as birth, marriage, death, and concerns related to their health and body—as well as understand several complementary terms indicating frequency, duration, and degree. Along with a greater ability to express opinions, beliefs, and emotional states and feelings, learners will have new vocabulary to begin exploring topics of discussion that include political and diplomatic matters, religion, culturally relevant holidays and celebrations, and the worlds of sport, business, and leisure.

***Level 4 Learner Outcomes**

Upon completion of Rosetta Stone English (American) Level 4, learners will have developed the facility to use the simple past, past perfect, and past perfect continuous within more complex expressions. They will know how to produce more varied interrogative expressions, use phrasal verbs, and will have more experience using imperatives. They will be familiar with vocabulary related to personal and domestic well-being, appearance and style, business and social etiquette, and common vacation activities.

Learners will be ready to dive into personal, professional, and leisure activities with the potential for comfortable and confident linguistic immersion in everyday life. They will be in a position to negotiate issues of home and family, such as describing an ideal house or apartment, explaining home repair needs, or taking the steps required to prepare a meal for friends. They will be able to describe common emotional and health states for themselves and others, as well as be able to express personal taste in terms of material and sensory preferences. They will know workplace vocabulary that is required to arrange professional appointments, discuss time-sensitive business matters, and present their ideas to native speakers. They will also be able to use new travel-related vocabulary to take trips out of town, visit new places or dining establishments, and ask questions about, or explore, their immediate surroundings.

***Level 5 Learner Outcomes**

Upon completion of Rosetta Stone English (American) Level 5, learners will be able to use dependent clauses, conditionals, and nominalizations. They will know vocabulary related to industrial and commercial production, personal and global issues, the state and citizenship, and the arts and sciences.

Learners will know specialized language to use in the context of academic institutions, varied business environments, and medical situations. They will have the vocabulary required to begin discussing preferences and interests regarding various genres of books, music, and movies, as well as to engage in simple discussions about math, science, and the law. They will be able to describe various means of production, both rural and urban, and use their practical knowledge to request items in terms of size, price, and availability—as well as locate, and ask for help from, customer service personnel. Learners will be prepared to ask for help, describe basic medical issues (both qualitatively and quantitatively), and understand treatment options. In a foreign country, they will be able to identify themselves and their situation to embassy officials. Learners will also be capable of using new vocabulary to engage with their community through volunteering, and they will be able to use language to express personal concerns, goals, and accomplishments that allows them to bond with neighbors and acquaintances.